Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Technology Education Course:	Carpentry for the Future Homeowner	Unit Title:	Construction Materials	Grade Level(s):	9-12
Assessed Trimester:	Pacing:	3-5 Days	Date Created:		Last Revision Date:	11/2014

Course Understandings: Students will:

■ Develop an understanding of Construction Materials.

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals				
Minnesota State/Local/Technology Standard(s) addressed: • Standards for Technological Literacy Chapters 3, 6 and 7				
Tra	ransfer			
Students will be able to independently use their learning to: (product, high order reasoning) •				
Me	eaning			
Unit Understanding(s): Students will understand: There are choices that need to be made regarding materials used in maintaining a residential house The difference between nominal and actual sizes in lumber Where certain types of building materials to be used when constructing a home What are considered common building materials Structural materials and their advantages/disadvantages	Essential Question(s): Students will keep considering: • What do I use for sheathing? Plywood or oriented strand board? • Why is the nominal size not same as the actual size in lumber? • What types of materials are available to me to promote the best use of our resources?			
Acq	quisition			
Knowledge - Students will: • Be able to identify common building materials Reasoning - Students will: •	Skills - Students will: Recognize and name common defects in lumber Explain plywood, hardboard, OSB, and particle board grades and uses Describe pros & cons when selecting differing materials Identify and describe the use of common building materials Recognize types of engineered lumber and list their uses and advantages			
Common Misunderstandings • Any material will work	Essential new vocabulary OSB Oriented strand board			
	PlywoodEngineered wood			